

Reading Toolkit: Grade 7 Objective 2.A.1.a

Standard 2.0 Comprehension of Informational Text

Topic A. Comprehension of Informational Text

Indicator 1. Apply comprehension skills by selecting, reading, and interpreting a variety of print and non-print informational texts, including electronic media

Objective a. Read, use, and identify the characteristics of primary and secondary sources of academic information such as textbooks, trade books, reference and research materials, periodicals, editorials, speeches, interviews, articles, non-print materials, and online materials, other appropriate content-specific texts

Assessment Limits:

Grade-appropriate primary and secondary texts

Selected Response (SR) Item

Question

Which sentence from "[Bard of Avon](#)" is *least* helpful in identifying this article as nonfiction?

- A. Soon other playhouses were built, first the Curtain, then the Rose, and the Swan.
- B. Plays were only done in daylight and in nice weather, as there were no lights or heat.
- C. William Shakespeare went to London just at the time when modern theater was taking shape.
- D. In 1576, when Shakespeare was still a schoolboy, an actor named James Burbage put up a building near London designed solely for the performance of plays.

Correct Answer

- B. Plays were only done in daylight and in nice weather, as there were no lights or heat.

Question

Which sentence from "[Bard of Avon](#)" is *least* helpful in identifying this article as nonfiction?

- A. Soon other playhouses were built, first the Curtain, then the Rose, and the Swan.
- B. Plays were only done in daylight and in nice weather, as there were no lights or heat.
- C. William Shakespeare went to London just at the time when modern theater was taking shape.
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